Unit 3 In my community



Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	At school: classroom, playground, sports hall In town: school, park, houses , bakery , butcher's , market At the park: swing ,slide, roundabout
Language	اللغة	- Listen to your teacher. - Don't run in the school. - I can run. - I can't swim. - This store sells.....
Reading	القراءة	- This is my school. - At the park
Phonics	الصوتيات	/ow/ : throw, yellow /oa/ : boat, coat /o-e/ : nose, rope
Life skills	المهارات الحياتية	- self management: At my school - Negotiation: Team games
Values	القيم	- cooperation: Team games
Issues and challenges	القضايا و التحديات	- Awareness of rights and duties: At my school - Issues of globalization: schools around the world
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Math: How many children? Using pictographs - Wider world: Schools around the world



Unit (3) In my community

Part (1) P. (30 - 31)



Who am I ?

Vocabulary: (SB)



community	مجتمع	sports hall	صالة رياضية
rule	قاعدة/ قانون	like	يحب

Read and learn:



- This is my school.	هذه مدرستي.
- Here's the classroom.	ها هو الفصل.
- I like my school.	أحب مدرستي.
- What's in my classroom?	ماذا في فصلي؟
- What's this?	ما هذا ؟
- It's a pencil case.	هذه مقلمة.

Study the following



What's this?





It's a whiteboard.





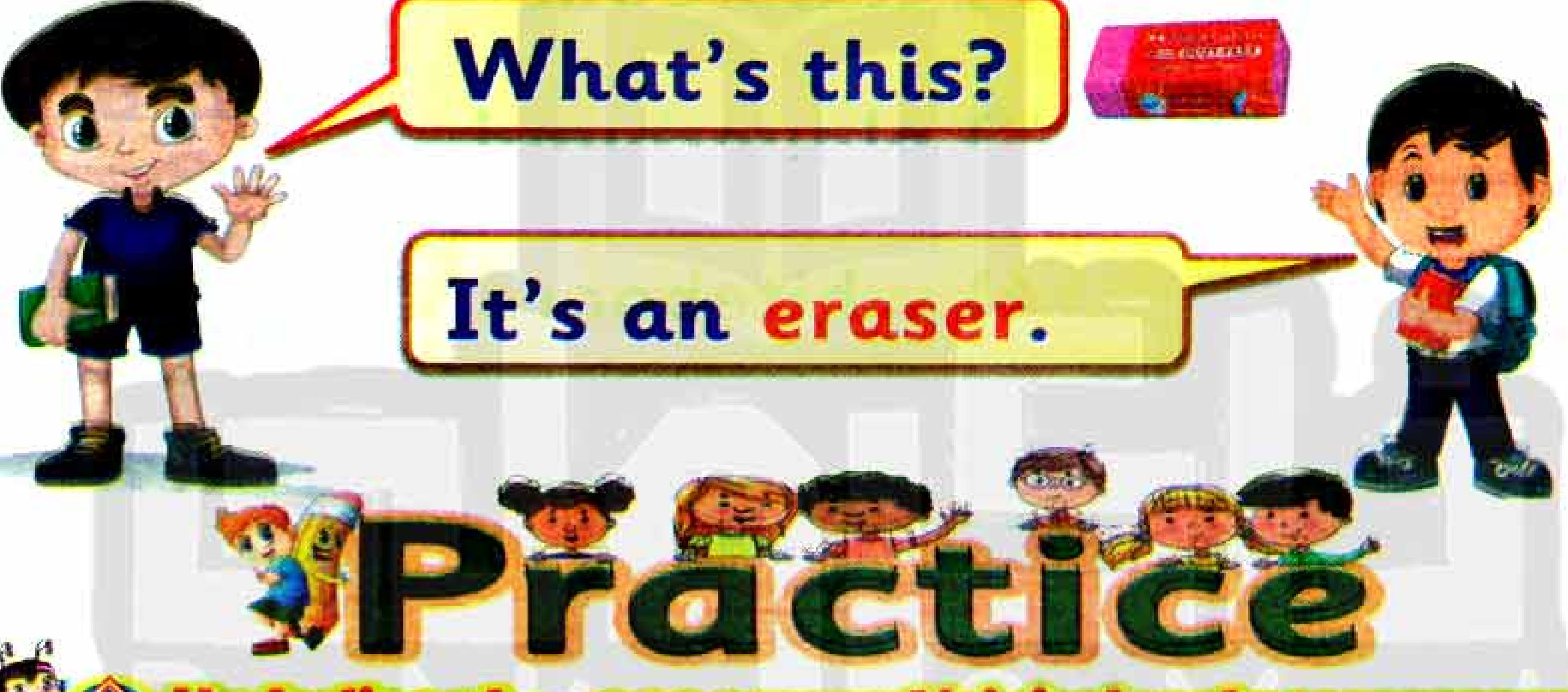




Unit (3) In my community



It's a **table**.



Practice

Underline the correct word(s) in brackets:

1. (He – She – This) is my school.
2. (It – He – Here's) the classroom.
3. (This – It's – What) is this?
4. (What – It's – He) a chair.
5. What's (here's – these – this)?

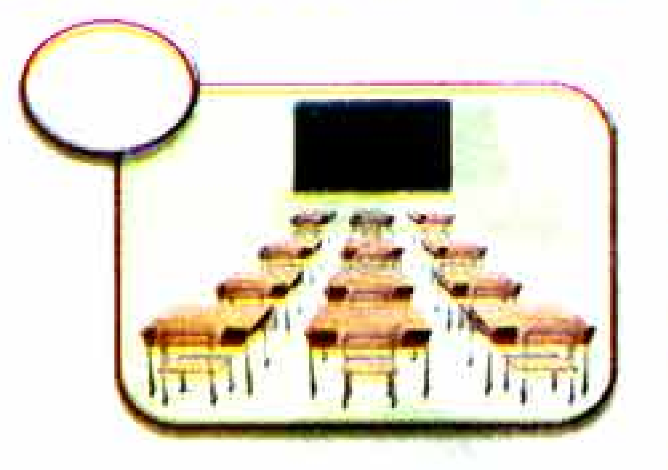
Who am I ?





1 Match:





1) school

2) classroom

3) playground

4) whiteboard







2 Supply the missing letter(s) in the following word(s):









tab_e | ch_ir | pencil c_se | sch_ol



era_er | shar_ener | ru_er | pen_il







Unit (3) In my community



class_oom | sports _all | playg_ound | p_n

3 Make a word:

u a n l g y o d r p

r s o t s a l h l p

s r o c a o l s m

c o s h l o

r e r u l

h p e s a n e r r

r s e a e r

e p n

i h c r a

e c l p n i e s c a

e t d b r a o h w i

a e t l b

Who am I ?

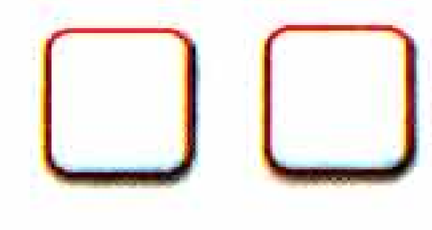


4 Mark (✓) the correct answer:

	Yes	No
1- This is my school.	☐	☐
2- Here is the playground.	☐	☐
3- It's a pencil case.	☐	☐
4- Here's my classroom.	☐	☐
5- It's a ruler.	☐	☐














5 Underline the correct word(s) in brackets:

1. What's (these – this – here)?
2. (What's – Here's – He) the playground.
3. (She – It's – What's) a sharpener.
4. (It's – Here's – What's) this?
5. It's (a – an – here) eraser.





Unit (3) In my community



6 Look at the pictures and complete with:

(whiteboard - eraser – classroom – ruler)

It's an ....

Here's my ....

It's a ....

It's a ....

7 Unscramble:

1) school - is - my - This - .

....

2) is - What - this - ?

....

8 Copy the following sentence:

I like my school.

....

....

Who am I?

Part (2) P. (32 - 33)







listen يستمع	look ينظر	read يقرأ	write يكتب






sleep ينام	sing يغني	play يلعب	eat يأكل






drop litter يلقى القمامة	rules قواعد - قوانين	game لُعبة	lunch وجبة الغداء




Unit (3) In my community

Vocabulary: (SB)



teacher	مُعلِّم	follow	يتبع
picture	صورة	friend	صديق / صديقة

Vocabulary: (WB)



throw	يلقي	trash	قمامة
bin	سلة مهملات		



Read and learn:



- Listen to your teacher.	استمع لمعلمك.
- Don't eat in the classroom.	لا تأكل في الفصل.
- Look at the whiteboard.	انظر للسبورة البيضاء.
- I follow the school rules.	أتبع القواعد المدرسية.
- We look at the pictures.	نحن ننظر للصور.
- I eat lunch with my friends.	أتناول الغداء مع أصدقائي.
- We play games in the playground.	نلعب الألعاب في الملعب.
- We sing.	نحن نغني.
- We read.	نحن نقرأ.



Who am I?

Language Focus

➢ When we ask someone to do something, we start the sentence with the infinitive:

☜ عند الأمر نبدأ الجملة بالفعل في المصدر.

The infinitive ....

- Listen to the teacher.
- Write on the whiteboard.
- Read the school rules.

➢ When we ask someone not to do something, we use:

☜ عند النهي نبدأ الجملة بـ (Don't) ثم المصدر.

Don't + inf.

- Don't eat in the classroom.
- Don't drop litter.
- Don't play in the classroom.

Practice

◈ Underline the correct word(s) in brackets:

1. (Listen – Don't listen – Listens) to music.
2. (Don't run – Run – Runs) in the school.
3. (Didn't – Don't – Doesn't) drop litter in the playground.
4. Don't (eats - eat - eating) in the classroom.



Unit (3) In my community

Language Focus

(I / We) + inf. مصدر

- I listen to my teachers.
- We look at the pictures.
- I like my school.
- We eat lunch with our friends.
- I listen to my teacher.
- We play games in the playground.



Underline the correct word(s) in brackets:

1. We (look – looks – looking) at the pictures.
2. I (listens – listen – listening) to my teacher.
3. We (playing – plays – play) games in the playground.
1. I (eats – eating – eat) lunch with my friend.
5. We (reading – reads – read) books.



Who am I?

Activities

1 Match:




1) listen
2) write
3) eat
4) sing
5) sleep
6) litter





2 Supply the missing letter(s) in the following word(s):





lis_en | lo_k | re_d | wr_te





sl_ep | si_g | pl_y | e_t







Unit (3) In my community

3 Make a word:



Who am I?

4 Mark (✓) the correct answer:

	Yes	No
1. We look at the pictures.		
2. I eat lunch with my friends.		
3. We play in the playground.		
4. I listen to my teacher.		
5. We read books.		

5 Underline the correct word(s) in brackets:

1. (Listens – Listen – Listening) to your teacher.
2. (Don't – Doesn't – Isn't) run in the classroom.
3. We (eat – eats – eating) lunch.
4. I (following – follow – follows) school rules.
5. Don't (drops – drop – dropped) litter.

Unit (3) In my community



6 Look at the pictures and complete with:

(lunch - playground - look - sing)



We .... at the pictures.



We play in the ....



I eat ....



We.. .



7 Unscramble:

1) school - I - my – like - .

....

2) whiteboard - at - the - Look - .

....



8 Copy the following sentence:

I follow the school rules.



....

....





Who am I?

Part (3) P. (34 - 37)



town
مدينة صغيرة



house
منزل



park
حديقة



bakery
مخبز



butcher's
محل جزارة



market
سوق



swing
أرجوحة



slide
زحليقة



roundabout
أرجوحة دوارة



climbing frame
إطار خشبي للتسلق





Unit (3) In my community

Vocabulary: (SB)



buy	يشتري	meat	لحم
fruit	فاكهة	bread	خبز
ride a bike	يركب دراجة	ball	كرة
jump rope	حبل النط		

Read and learn:



- We buy fruit at the market.
نشتري الفاكهة من السوق.
- We buy meat at the butcher's.
نشتري اللحم من محل الجزارة.
- We buy bread at the bakery.
نشتري الخبز من المخبز.
- We play at the park. نلعب في الحديقة العامة.
- We play on the swing. نلعب على الأرجوحة.

Study the following



What do you do at the park?



I throw a ball.



What do you do at the park?



I ride my bike.



Who am I?

Activities



1 Match:

1) butcher's
2) bakery
3) swing
4) roundabout
5) climbing frame
6) fruit

2 Supply the missing letter(s) in the following word(s):

bak_ry
but_her's
mar_et
hou_e
rou_dabout
pa_k



Unit (3) In my community

sw_ng
sl_de
clim_ing frame

3 Make a word:

l d s e i ....

g n s i w ....

k p r a ....

m a e t ....

u a o t r o d b n u ....

o s h u e ....

a k e m r t ....

u c b r e h t 's ....

a e r b k y ....

Who am I?

4 Mark (✓) the correct answer:

	Yes	No
1. We buy bread at the butcher's.		
2. We play on the swing.		
3. I play on the roundabout.		
4. We buy bread at the bakery.		
5. We play at the park.		

5 Underline the correct word(s) in brackets:

1. We buy fruit at the (butcher's – bakery – market).
2. We play on the (ball – slide – jump rope).
3. We play on the (jump – climbing – ride) frame.
4. I ride my (slide – swing – bike).
5. I (ride – jump – throw) a ball.

Unit (3) In my community

6 Look at the pictures and complete with:

(park - swing - ball - rope)



1. I throw a ....



2. I play with my jump.............



3. I play at the.............................



4. I play on the ....



7 Unscramble:

1) play - swing - I - the - on - .

....

2) meat - We - at - butcher's - buy - the - .

....



8 Copy the following sentence:

We play at the park.



....

....







Part (4) P. (38- 41)

Phonics



















Vocabulary: (SB)

near	قريب من	show	عرض
coach	مدرب	forest	غابة
share	يتشارك	shake hands	يتصافح
How many?	كم عدد؟	children	أطفال
picture	صورة	chart	رسم بياني (توضيحى)
the UK	المملكة المتحدة (بريطانيا)	Australia	أستراليا
Bangladesh	بنغلاديش	Egypt	مصر
outside	بالخارج	at home	في البيت
lesson	درس/ حصة	live	يعيش

Unit (3) In my community

Read and learn:



- We listen to our coach. نحن نستمع لمدربنا.
- We share the ball. نحن نتشارك الكرة.
- We shake hands. نحن نتصافح.
- How many children like to play on the swings? كم عدد الأطفال الذين يحبون اللعب على الأرجوحات؟
- Six children play on the swings. يلعب ستة أطفال على الأرجوحات.

Reading: *(SB P. 41)*

Wider world

1



In the UK, some children have lessons outside at a forest school.

2



In Australia, some children have lessons at home. They don't live near a school.

3



In Bangladesh, some children have lessons on boats.





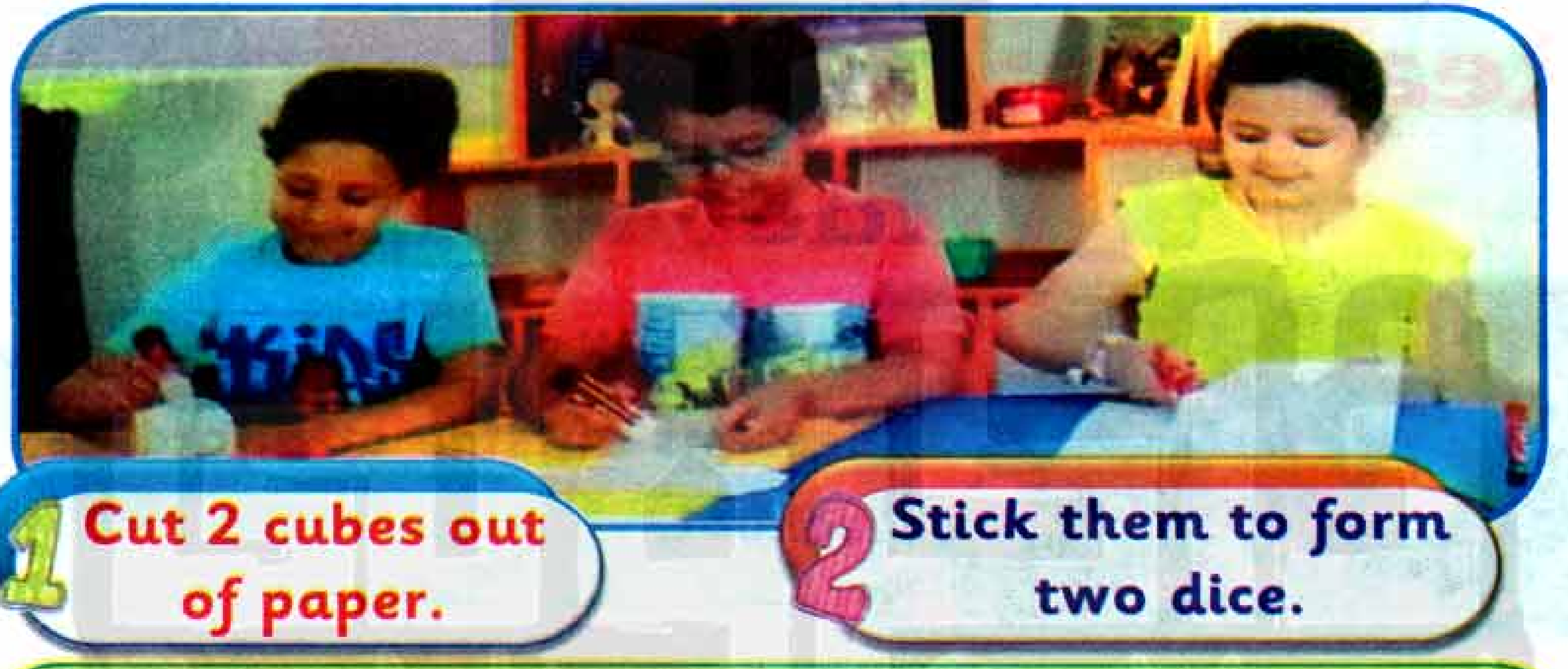
Who am I?

Project: (SB P. 42)

Make activity cubes

You will need:





1. Cut 2 cubes out of paper.
2. Stick them to form two dice.
3. Write the names of places on one dice and stick the pictures of items on the other dice.



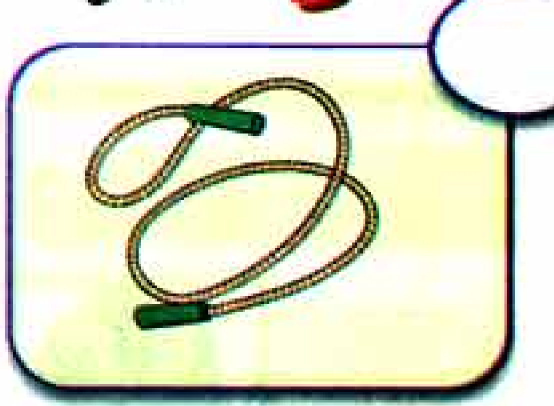
4. Roll the dice play game.

Unit (3) In my community





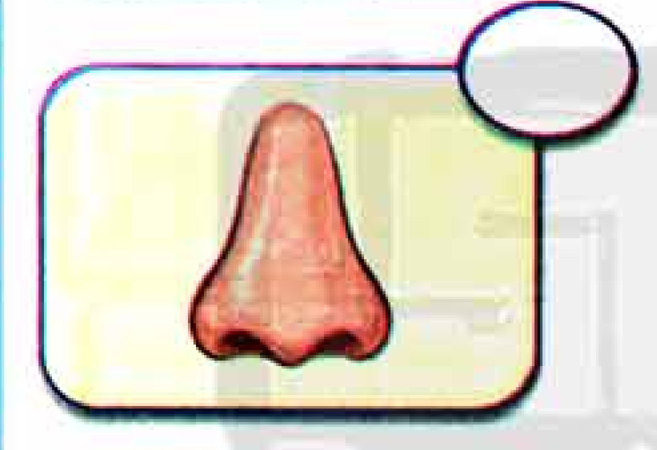
1 Match





1) throw
2) boat
3) rope
4) coat
5) nose
6) home



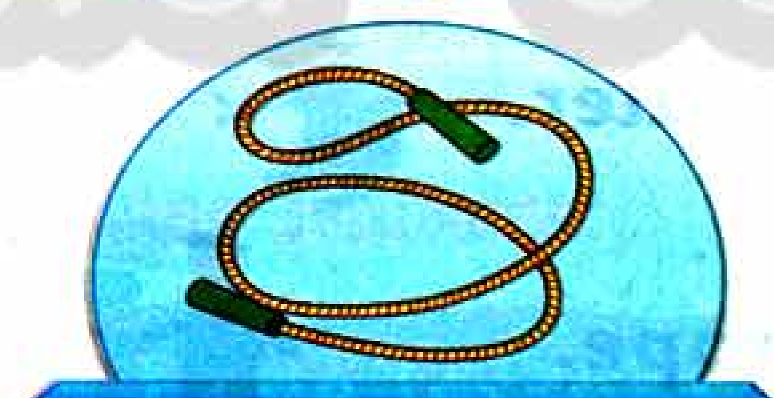






2 Supply the missing letter(s) in the following word(s):







thr_w | ro_e | bo_t

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي



Who am I?

co_t

yello_

nos_

3 Make a word:

e l y
l o w

t b
o a

o c
t a

o n
e s

p o
e r

o h r
w t

4 Mark (✓) the correct answer:

	Yes	No
1. I have a yellow ruler.		
2. I like my jump rope.		
3. This is my boat.		
4. I have a coat.		

Unit (3) In my community

5 Look at the pictures and complete with:

(shake - share - coach - school)



1. We have lessons at ………… .
2. We ……………………… hands.



3. We ……………………… the ball.
4. We listen to our ……………… .



6 Unscramble:

1) ride - Six - a bike - children - .

…………………………………………………………

2) hands - shake - We - .

…………………………………………………………



7 Copy the following sentence:

Children have lessons at school.



…………………………………………………………

…………………………………………………………





Review Baesd On Unit (3)

Vocabulary

school	مدرسة	classroom	فصل
sports hall	صالة رياضية	playground	ملعب
bakery	مخبز	butcher's	محل الجزارة
market	السوق	house	منزل
roundabout	أرجوحة دوارة	climbing frame	إطار خشبي للتسلق
slide	زحليقة	swing	أرجوحة
park	حديقة	yellow	أصفر

Language Focus

- What's this? It's a ruler.	ما هذه؟ هذه مسطرة.
- Listen to your teacher.	استمع لمعلمك.
- Don't run in the school.	لا تجري في المدرسة.
- We look at the pictures.	نحن ننظر للصور.
- I eat lunch with my friends.	أتناول الغداء مع أصدقائي.

Phonics

/ow/	throw - yellow
/oa/	boat - coat
/o-e/	nose - rope





Test Based On Unit (3)

Test Based On Unit (3)



1 Match:

1) playground
2) sharpener
3) drop litter
4) market

2 Supply the missing letter(s) in the following word(s):

thr_w
rop_
b_at
sli_e

3 Underline the correct word(s) in brackets:

1. (Don't drop – Drops – Dropping) litter.
2. I (listen – listens – listening) to my teacher.
3. (Sleeping – Sleep – Sleeps) in your bed.
4. We (plays – playing – play) in the playground.
5. We buy meat at the (bakery – butcher's – market).

Test Based On Unit (3)



4 Look at the pictures and complete with:

(rope - coach - swing - slide)



This is a ....



We listen to the ....



I like my jump ....



We play on the ....



5 Unscramble:

1) classroom - Here's - the - .

....

2) teacher - Listen - to - the - .

....



6 Copy the following sentence:

I love Egypt.



....

....





Non-Fiction Reader

Homes around the world


new house
منزل جديد


old house
منزل قديم


cottage
كوخ


terraced house
منازل متصلة في صف واحد


cave
كهف


turf house
منزل مكسو بالحشائش


houseboat
مركب يستخدم كمنزل


apartment building
عمارة سكنية

Vocabulary:

house	منزل	apartment	شقة
home	بيت	different	مختلف
around the world	حول العالم	big	كبير
floating home	بيت عائم	lots of	كثير من
water	ماء	people	الناس
unusual	غير عادي	warm	دافي
cold	بارد	new	جديد
Spain	أسبانيا	old	قديم
Iceland	ايسلندا		



Who am I?

Reading Text

Your **house** or **apartment** is your home. Homes are **different** all around the world.

بيتك هو منزلك أو شقتك. وتختلف أشكال البيوت فى العالم.

1



Egypt has some very **new houses**.

يوجد بمصر منازل حديثة جدًا.

2



and some very **old** houses.

ويوجد بها بعض المنازل القديمة جدًا.

3



In the UK, some people live in **terraced** houses.

فى بريطانيا يعيش الناس في منازل متماثلة متصلة معًا في صف واحد.

4

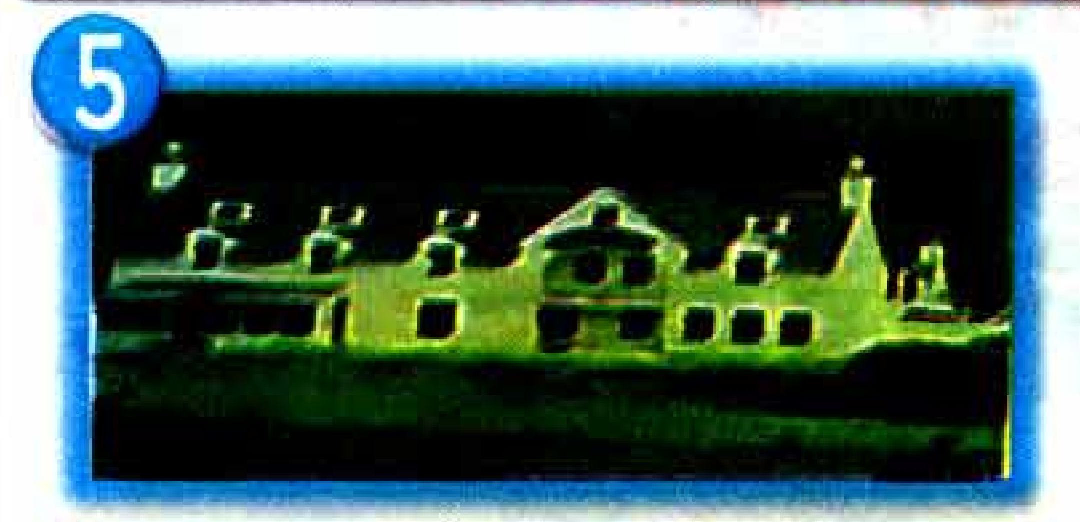


This is a **cottage**. It is old.

هذا كوخ. إنه قديم.

Non-Fiction Reader

5



This is a new house. It is big.

وهذا منزل جديد وهو كبير.

6



This is an apartment building. It is new. Lots of people have homes in here.

وهذا مبنى سكني وهو مبنى جديد. ولدى الكثير من الناس بيوتٍ به.

Some homes are unusual. و هناك بيوت غريبة.

7



This is a houseboat in San Francisco in, USA. It is on the water.

و هذا البيت العائم موجود في سان فرانسسكو ، الولايات المتحدة الأمريكية. و هو بيت فوق الماء.

8



This is a turf house in Iceland. Iceland is cold. The house is warm!

و هذا البيت المكسو سطحه بالأعشاب موجود في أيسلاندا، و أيسلاندا دولة باردة. و لكن هذا البيت دافئ.

9



This house is in Spain. It is in a cave.

هذا المنزل في أسبانيا. إنه فى كهف.



Who am I?



Activities

1 Match:





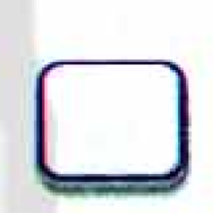
1) new house
2) old house
3) cottage
4) cave



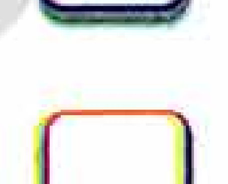


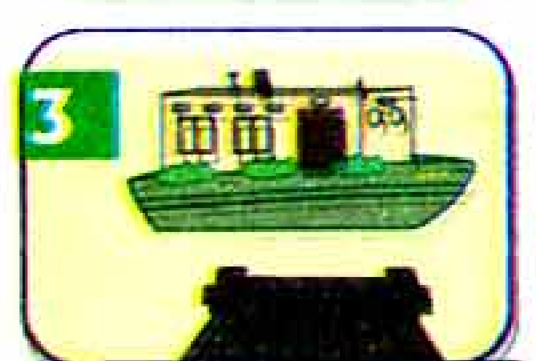
2 Look and tick (✓):

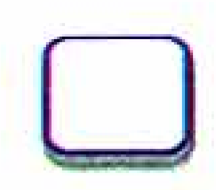


1 a) new house 
b) old house



2 a) cottage 
b) cave 



3 a) turf house 
b) houseboat





Non-Fiction Reader



3 Look at the pictures and complete with:

(cave - turf - cottage - houses - terraced - houseboat)



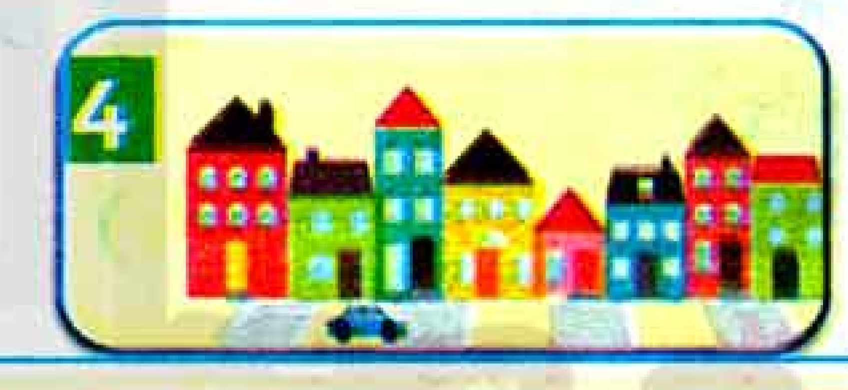
1 Egypt has very new..........



2 This is a ....



3 This is a ....



4 They live in.......... houses.



5 This is a ....



6 This is a .... house.



4 Copy the following sentence:

This is a cottage.



....

....

Test Based On Units (1 / 2 / 3)

Test Based On Units (1 / 2 / 3)



1 Match:

1) black hair
2) family
3) bakery
4) ship

2 Make a word:

s s s g e l a

u a n p l y o d r g

l d s e i

....

3 Underline the correct word(s) in brackets:

1. I (has – is – have) brown hair.
2. What's (she – he – his) name?
3. (Listens – listening – Listen) to your teacher.
4. I (reads – reading – read) books.
5. (Here – It's – This) a pencil.

Test Based On Units (1 / 2 / 3)



4 Look at the pictures and complete with:

(hair - young - market - swings)

1. I have a sister. She is.........
2. He has curly ....
3. We play on the ....
4. We buy fruit at the...............

5 Unscramble:

1) name - What - your - is - ?

....

2) family - This - my - is - .

....

6 Copy the following sentence:

Do you help at home?

....

....